Qualification
Students successfully completing the course will receive the Nationally recognised CHC50608 Diploma of Community Services Work.

Course Duration
This course is offered Fulltime for Two Years or 104 Weeks including holidays on a full time basis.

Contact Hours
20 hours per week for 72 weeks.

Tuition Fee
AUD$16,990
Fees and Charges are subject to change without prior notice.

Course Description
This qualification addresses work in roles that involve service delivery, either direct client work and / or community education or development projects for people in range of community settings.

Programs are designed to address the social behavior, health, welfare development and protection needs of the community.

Workers at this level operate at an advanced skill levels and may also have responsibility for the supervision of other states and volunteers.

Career Opportunities
Diploma of Community Services Work graduates may work in diverse range of jobs such as family support services, child protection, local and state government, women’s refuges, migrant resource centres, community health centres, youth agencies, housing services, alcohol and drug agencies, family violence services and as case workers for government and non-government organisations.

Students’ Testimonials
My favourite thing about studying in AITT is having the opportunities to meet new International students from all over the world. The staffs are also very co-operative and friendly. It’s a really good Institute and the services available are great. My placements provided by AITT are really amazing - it’s the best and most educational part of my course.

Patricia from Brazil
CHC50608 - Diploma of Community Services Work

Entry Requirements

Age requirements
AITT has a requirement that all students must be over 18 years of age at the commencement of course. In relation to this qualification it would be quite unexpected for any student local or international to be under 18 years of age.

Academic Requirements
To gain entry to this course, participants should have successfully completed year 12 or secondary studies in applicants home country equivalent to an Australian Year 12 qualification. [*Subject to the Country Assessment Level]

English Language requirements.
All International Students entering this qualification must have a minimum English Language proficiency level of one of the below:

You should qualify in any one of the following:
- IELTS overall band of 5.5 or equivalent internationally recognised exam result in line with DIAC regulations;
- TOEFL iBT test score band of 46 equivalent or above;
- PTE Academic band score 42 equivalent or above;
- Cambridge English Advanced (CAE) test score band of 47 equivalent or above;
- OET score band Pass equivalent or above;
- Successful completion of Senior Secondary certificate of education in Australia conducted in medium of English;
- Completion of a full time studies in Australia towards a Certificate III or above;
- English as the first language;
- Satisfactory completion of the ESL course / English language course or satisfactory completion of 5-10 weeks ELICOS from a National ELT Accreditation Scheme (NEAS) Accredited English Institution with an IELTS score of 5.0.

For local students it would be expected that they have
- Year 12 successful completion of VCE
- Proficient literacy and numeracy skills.
- A satisfactory outcome of interview with authorized AITT Education staff or representative.
- Mature age students with relevant experience are welcome to apply.

Entry Advice
1 Be recognised as competent, through a recognised training program or recognition process, against the following core units of competency from CHC40708 Certificate IV in Community Services Work:
   - CHCCS411B Work effectively in the community sector
   - HLTHIR403C Work effectively with culturally diverse clients and co-workers

OR
2 Have sufficient relevant experience and knowledge of community work and/or community services to indicate likely success at this level of qualification in a job role involving:
   - The application of knowledge with depth in some areas and demonstration of a broad range of technical and other skills.
   - A wide range of tasks and roles in a variety of contexts, with complexity in the range and choices of actions required and including work with culturally diverse clients and co-workers.
   - The exercise of discretionary judgement and decision making under general guidance.

Other: Working with children and/or Police checks may be required to participate in the course. It is the student's responsibility to obtain the required documents from relevant authorities and pay the associated costs.

Course Structure

(18 Units must be selected for this qualification including:
11 core, 2 compulsory elective & 5 elective units PLUS 400 hours compulsory Supervised Field Placement)

1 Core Units
   - CHCCDS14A Implement community development strategies
   - CHCCM503C Develop, facilitate and monitor all aspects of case management
   - CHCCSS00A Conduct complex assessment and referral
   - CHCCSL501A Work within a structured counselling framework
   - CHCCW503A Work intensively with clients
   - CHCGROUP403D Plan and conduct group activities
   - HLTHS500B Contribute to OHS processes
   - CHCLDS14A Analyse impacts of sociological factors on clients in community work and services
   - CHCCOM504A Develop, implement and promote effective workplace communication
   - CHCLD415A Reflect on and improve own professional practice

2 Compulsory Elective Units
   - CHCADD504A Provide advocacy and representation services
   - CHCCS502B Maintain legal and ethical work practices

3 Elective Units (Complete any 5 of the following units)
   - CHCORG506D Coordinate the work environment
   - CHCPSL504B Develop and implement policy
   - CHCPSL403B Undertake research activities
   - CHCCDD510A Develop and implement community development strategies
   - CHCDD402A Develop and provide community education projects
   - CHCNEN503D Develop New Networks
   - CHCNN505C Meet statutory and organisation information requirements
   - CHCCS422B Respond holistically to client issues and refer appropriately
   - CHADMIN506A Manage the finances, accounts and resources of an organisation
   - CHCCS509A Reflect and improve upon counselling skills

Teaching Methods
This program is delivered in a classroom based environment and also the simulated work place environment and Practical Field Placements. The delivery will include face to face teaching, lectures, discussions, workshop activities, field trips, research; Computer based tasks, home based learning activities group works, supervised practical sessions.

Assessment
Assessments comprise of written assignments and project works. Assessments also include observations, written tests, role plays, third party reports and work place projects.

Practical Field Placements
The course incorporates 400 hours of work placement within the community sector, which makes up an essential part of the course. Australian Institute of Technical Training will be organising the student placement after consultations and agreements with individual students and Trainers and relevant Community Services Organisations.

It is the responsibility of the student to attend to the Practical placements and if the students do not attend to their practical placements they will be responsible for the unsuccessful completion of their qualification. The field placements will be organised at Community Services Organisations at e.g Salvation Army, St. Bernadette, Catholic Homes and other ethnic Community Services Organisations.

For details, see the Student Field Placement Handbook